

SCOTTSDALE HIGH SCHOOL

STRATEGIC PLAN 2013-2016

QUALITY TEACHING

- For teachers at Scottsdale High School to have a shared and consistent understanding of quality teaching and to be effectively using agreed, whole school pedagogies.
- For teachers to be skillful and knowledgeable in embedding the curriculum (Australian, TCF, VET, PY10) so that learning is engaging and purposeful.
- For students to be able to independently use and understand a variety of spelling, reading and number strategies in any context of learning.

THINK POSITIVE, BE POSITIVE

WE VALUE

Learning

- We value an enthusiastic, innovative and engaged approach to learning and the development and support of the uniqueness of each individual.

Excellence

- We pursue excellence through the provision of opportunities to assist each learner to reach their potential.

Respect

- We respect every member of our school community, our environment and resources and acknowledge that they are an integral part of our learning and development.

Relationships

- We value a safe learning and working environment.

Equity

- We value the right of all students to challenging, engaging and meaningful learning opportunities.

STUDENT ENGAGEMENT

- To provide challenging, innovative, interesting and relevant learning programs and environments.
- To develop a common understanding of differentiation and personalisation, embedding this into teaching and learning programs to enhance student engagement.
- To implement a range of student voice initiatives that provide student input into school improvement and quality teaching and learning.

SUPPORTIVE SCHOOL COMMUNITY

- Scottsdale High School will be seen as a safe, supportive and respectful learning environment by students, staff and parents.
- Every member of our school community understands and supports the key values underpinning the culture at Scottsdale High School (ie respect, learning equity, relationships, excellence).
- Our staff aim for excellence and continually seek, undertake and incorporate new learnings into their practice.

LEADERSHIP

- Developing and sustaining a professional learning community is a high priority for our leaders.
- Through our professional learning community we focus on building the capacity of all staff to be leaders, including a focus on instructional leadership.
- Our leadership team is focused on supporting staff to embed our quality teaching framework and agreed, whole school pedagogies.